

THE AQUILA SCHOOL

SAFE . HAPPY . LEARNING



Amazing learning

is central to everything we do

Part of:





About Our School

The Aquila School is an exciting international British school in Dubai with so much to offer your child. Our experienced and passionate staff are committed to ensuring every child develops a love of learning and acquires the skills and knowledge they need for the future.

The Aquila School opened in September 2018 to serve the growing educational needs of the surrounding communities in Dubailand and across Dubai. We offer a high quality British curriculum to children, enriched to meet the needs of our culturally diverse community. We cater for children from Early Years Foundation Stage to Year 10 and will grow to be an all-through school offering IGCSE in Years 10, 11 and BTEC. Subject to approval from accrediting bodies, we plan to offer A-Level, International Baccalaureate (IB) and BTEC in Years 12 and 13.

BTEC is rare in the UAE and underpins the original ethos of the school, where children are empowered to make choices in their learning.

As a purpose-built school, we are privileged to have a range of brand new facilities that have been designed to enrich children's learning experiences. We are excited that a new building with new classrooms, specialist facilities and a school canteen will open in the coming years.

Amazing learning is our core purpose

The Aquila School embraces the individuality of every learner. We support learning through a robust pupil-focused curriculum, and enriching after-school programmes.

The Aquila School focuses relentlessly on each child's ability to amaze. Whether through mentoring, enrichment or personalised study, The Aquila School recognises and nurtures each child's individuality so that they amaze themselves and inspire others.

We are part of a global group of schools

The Aquila School is the flagship school of the International Schools Partnership (ISP), a focused, growing and financially secure group of schools located across 17 countries in Europe, the Americas, the

All our schools:

- · Help children and pupils learn to levels that amaze them:
 - Inspire pupils to be successful now and equip them to be successful later;
 - · Are truly international, working in partnerships within and across regions, cultures and languages;
 - · Aim to be the first choice for children, pupils and their families, wherever we are.

We want all our children to achieve all they possibly can during their time at school. Our unique learning focused approach helps us to ensure that we can make that happen.

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Steve Brown
CEO, International Schools Partnership

Part of:



Our Curriculum

"An education for our future"

Our curriculum prepares children for a complex, challenging and competitive future. We link learning across all subjects so that the curriculum is engaging, interesting and relevant to the community we serve. With a focus on academic achievement and outstanding progress, we encourage our children to be inquisitive and creative and to make their own learning choices.

Learning is authentic. We follow an enquiry-based learning approach, relying less on textbooks and worksheets, to ensure maximum engagement through practical learning. Engaged learning means children are actively learning in a lesson – independently and collaboratively – with a variety of choice in the activities they do.

Our creative curriculum combines all subjects as part of a broader enquiry-based curriculum, to encourage dialogue, problem-solving and critical thinking, and underpinned by academic rigour.

An Appreciation of the Local Environment

The Aquila School believes that providing children with an eco-friendly environment will instil a sense of responsibility towards the world. We want our pupils to be conscious of the part they can play with the environment and sustainability. This is why we offer unique environmental initiatives, including:

• A hydroponics farm: where children are able to cultivate fruit and vegetables and are encouraged to develop healthy eating habits. The food produced by our children is used in their food technology lessons throughout the school year.

· Caring for animals: enquiry-based learning projects enable pupils to research, evaluate and provide for the needs and requirements of a variety of animals including our school fish, parrots and rabbits

Children will gain an understanding that much of what has beer grown can be eaten and enjoyed. Such unique, hands-on learning experiences enhance and embed classroom learning. This learning environment celebrates our best use of natural resources and how we might grow and develop a sustainable life to enrich our local communities.

We believe that providing children with an eco-friendly environment will instil a sense of responsibility towards the world.





AMAZING LEARNING

You will see learning that will amaze you. Wherever you think your child might be in any subject or area, we will do all we can to enable them to do better than you can ever imagine possible.



The Aquila School embraces the individuality of every learner. We support learning through a robust, child-focused curriculum, and enriching after-school programmes. The Aquila School focuses relentlessly on each child's ability to amaze. Whether through mentoring, enrichment or personalised study, we recognise and nurture each pupils' abilities so that they amaze themselves and inspire others.

Amazing learning is central to everything we do at The Aquila School. We are a lively, busy, happy and hardworking school where children are supported to develop a love of learning and achieve to the best of their ability.

Teaching and Learning

While we focus on academic achievement and outstanding progress, we also encourage our children to be inquisitive and creative and to make their own learning choices. Meaningful enquiry-based learning is at the forefront of our lessons. Your child will be inspired by our exciting and creative curriculum, which is based on the National Curriculum for England (NCE).

This curriculum encourages children to direct their own learning through collaborative group problem-solving. This enables them to apply their skills and knowledge in a meaningful context, facilitating the development of essential critical thinking and communication skills. Opportunities to understand and celebrate the culture and heritage of the UAE and the diversity of

our local community are integrated into the curriculum. Learning is authentic; we follow a concept and enquiry-based learning approach to ensure maximum engagement in practical learning.

We train, encourage and empower our teachers to be innovative and creative in choosing the best teaching methods so that children are excited and motivated to be as successful as possible. We use enquiry-based learning methods throughout the school; including Mantle of the Expert, which promotes real-life learning opportunities for our children.

Our curriculum is constantly being adapted so every child loves learning and makes as much progress as possible.

We offer a high quality international British curriculum, recognised as 'Outstanding' by British School Overseas (BSO), in a vibrant, positive and nurturing environment.

Our teachers are highly experienced and passionate about education

Our class teachers and secondary specialists are all native English speakers and hold UK qualifications, alongside many years of UK and international experience. Some of our teachers have also worked with the leadership team at their previous 'outstanding' school.

Our high quality teachers, all of whom are dedicated to providing an exceptional education for every child, constantly reflect on the impact of their teaching on children's learning. Our relationship with all members of our community is one of our strengths – everyone is very enthusiastic and friendly.



Our team works tirelessly to ensure that every child makes as much progress as possible and is genuinely empowered to make decisions about their own learning.

> **Wayne Howsen** Principal, The Aquila School

Like all ISP's schools around the world, at The Aquila School, we want the levels of learning our pupils reach to truly amaze them and their families. It's what our schools are for. Quite simply, we measure our success by the success of our pupils.

Emily Porter

Group Director of Learning and Education, **International Schools Partnership**



Every child is supported in a very open, warm and calm environment.

Enrichment at The Aquila School

As The Aquila School grows to become an IB school, we are using the language of IB, so instead of referring to clubs or after-school activities or ECAs, we use the IB term CAS – Community, Action and Service.

CAS activities are offered by all teaching staff including the leadership of the school. They run three days a week and are open to children from Year 1 upwards. School-led CAS activities are free of charge.

Encouraging children to make choices and to develop independence is a key part of our approach, and as such, all children are surveyed at the beginning of each term to see what CAS activities they want to take part in. Such activities include drama, basketball, tennis, football, gardening, Quran, Arabic calligraphy, cookery, baking, Glee club, creative writing, and art, to name a few.

Mini Duke, Junior and Senior Duke

The Aquila School is committed to providing amazing learning and to providing children with a range of relevant and engaging learning experiences. Our older children have the opportunity to take part in activities like the Duke of Edinburgh award scheme. To help prepare for this we are delighted to join a growing number of schools both here in Dubai and across the world offering the children in Year 1 to 8 the 'Mini Duke', 'Junior Duke' and 'Senior Duke' awards.

The programme is a version of the internationally renowned Duke of Edinburgh Award. Like the DofE, this awards equip young people for life regardless of their background, culture, physical ability, skills, and interests. Taking part in the award is a personal challenge and not a competition against others -it encourages children to push themselves to their personal limits, recognises and celebrates their achievements and develops their self-esteem and determination.

These awards are not part of the school curriculum but support our school vision and are meant to be completed independently out of school time.

Aquila children from Year 1 to Year 8 have the opportunity to participate in the programme at their own pace in order to work through the following award in each year level:

Year 1 Mini Duke Silver Award
Year 2 Mini Duke Gold Award
Year 3 Junior Bronze Award
Year 4 Junior Silver Award
Year 5 Junior Gold Award
Year 6 Junior Platinum Award
Year 7 Senior Silver Award
Year 8 Senior Gold Award

In order to gain the award, children complete 10 challenges of their choice out of 14. The international award booklet includes all of the challenges.

When the children have completed the awards, they will receive their Mini Duke, Junior Duke and Senior Duke certificates and badges to wear every day as a special part of their uniform. Each award has its own booklet to record evidence and reflections on the challenges and we also suggest the children take photographs and videos of themselves working through the challenges and we will highlight the children's achievements in school.

More info:

juniorduke.com

Duke of Edinburgh Award Scheme (DofE)

Our secondary pupils have the opportunity to take part in the Duke of Edinburgh Award scheme. The Duke of Edinburgh Award (DofE) is a programme devised for pupils aged 14 – 24 years old and consists of three progressive levels – Bronze, Silver and Gold. Each level aims to promote helping the community/ environment, becoming fitter, developing new skills, planning, training and working in a team.

At The Aquila School, we pride ourselves on being an inclusive community school, where all children can take part in everything, no matter their ability. DofE coincides with Aquila's ethos and enables all to take part, whilst setting personal challenges and persevering through personal boundaries. DofE is all about having fun, making friends and building confidence, at the same time as gaining essential skills for work and life such as resilience, problem solving, teamwork, communication and self-motivation.

The Duke of Edinburgh's Award is also a great way to enhance CVs, university and job applications.

Computing

The Aquila School is constantly investing in new technology to enhance our teaching and learning. We have technology such as tablets, iPads, Chromebooks, a computer suite and interactive panels for classroom use across the curriculum in primary.

In secondary pupils are required to bring their own device to school. Our selected device is a Microsoft Surface Go laptop, which can be purchased through our device supplier. All secondary pupils are required to have a device when they join from Year 7 onwards.

Learning beyond the classroom

Children at The Aquila School are provided with many opportunities to develop and thrive. Learning is not limited to the classroom, but can also take place outdoors, through an educational visit, or a community service project. Lessons are lively, fun and challenging, and provide children with many opportunities to think critically and independently.

Social and emotional development

In addition to the National Curriculum for England, our school values, ethos and teaching approaches encourage children to develop collaborative enquiry skills, and to understand that they are important individuals who can make a positive difference to the lives of others. Our aim is to promote curiosity, to encourage pupils to ask questions, and to teach them to use their skills and knowledge confidently in real life situations.







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ISP Maths Challenge



I am an ISP Scientist

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ISP





ISP International Summer Camp

Tournament





English Language Challenge



ISP FUTURES





Our pupils at Aquila have access to ISP International Opportunities beyond the classroom







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Early Years Foundation Stage

When children join EYFS (Early Years Foundation Stage) at The Aquila School, they are provided with endless opportunities to holistically develop as learners and make as much progress as possible by actively learning through play and exploring their environment.

Foundation Stage learning areas include purposeful and well-resourced indoor and outdoor areas for learning, including specialised areas such as our separate playgrounds for FS, libraries, sports facilities, a food technology room, and a hydroponics farm. We also have free flow learning areas, rich with a variety of resources for children to explore and enhance their learning experiences.

At The Aquila School, we make learning exciting and relevant to children's interests and learning needs. We encourage children to lead their own learning and make choices. This empowers children and ensures learning and teaching is informed by their interests and big ideas. As a result, our children are fully nurtured and motivated in every step of their learning.

Through continuous observation and Assessment for Learning strategies, our teachers skilfully teach our children what they need to know now. Every day, our EYFS children are challenged to reach the next steps in their learning.

Our exciting and engaging play-based learning opportunities create a firm foundation of skills and knowledge to prepare them for their next phase of learning in primary.

These efforts ensure EYFS Aquila children are confident, lifelong learners who love coming to school and engaging in amazing learning experiences every day.



Our curriculum

At The Aquila School we understand the importance of children leading their own learning and learning through structured play. Our Early Years Foundation Stage children have access to a number of learning areas, both indoors and outdoors.

The curriculum followed in FS1 and FS2 is based on the Early Years Foundation Stage Curriculum, adapted by our staff to have a global dimension and relevance to children living here in the UAE.

From FS1 the children have the opportunity to take part in weekly PE, swimming and music lessons with specialist teachers. Both native and non-native Arabic speakers take part in Arabic lessons throughout the week.

We understand the importance of children leading their own learning and learning through structured play.



Key learning areas

- · Personal, social and emotional development
- · Communication and language
- · Physical development
- · Mathematic development
- Literacy
- · Expressive arts and design
- · Understanding the world

Primary School

Our curriculum

The Aquila School is committed to providing children with engaging and relevant learning activities that ensure they make as much progress as possible across all areas of the curriculum, and to prepare them, in all areas of the curriculum and prepare them for the next steps in their education. The curriculum followed in Years 1 to 6 is based on the National Curriculum for England, adapted by our staff to have a global dimension and relevance to children living here in the UAE.

The core of the curriculum is set, but our teachers are empowered to group areas of learning together to create topics which are of interest and of relevance to children in their class. We also value cross-curricular learning so that children make links between different subjects. In addition we pay equal emphasis on the teaching of Arabic, Islamic, moral, social and cultural studies, which make up the local Ministry of Education curriculum.

Pupils at The Aquila School are encouraged to be inquisitive to ask questions, to reflect, and to analyse. These skills are all critical skills for thinking and learning. As a school we do not focus on the use of textbooks and worksheets, as these often have pre-determined learning material which can inhibit progress. This enables lessons to be creative, engaging, relevant and exciting, whilst all linked to our pupils' interests. Our pupils' passions and interests are interwoven throughout our curriculum and ensure maximum engagement through activities and project work.

Amazing learning is central to everything we do at The Aquila School and you will see learning that will amaze you. Wherever you think your child might be in any subject or area, we will do all we can to enable them to do better than you can ever imagine possible. Regardless of the age of a child and their previous experiences, our skilful teachers ensure every child learns what they need to learn right now.

The Aquila School embraces the individuality of every learner. We support learning through a robust, child-focused curriculum and enriching after-school programmes. The Aquila School focuses relentlessly on each child's ability to amaze. Whether through mentoring, enrichment or personalised study, we recognise and nurture each pupils' abilities so that they amaze themselves and inspire others.



Primary School

Year 1 to 6 subjects:

English	Design and Technology
Maths	Food Technology
Science	Music
Computing	Physical Education
History	Swimming
Geography	Arabic
Spanish, from Year 3	Islamic Studies (for our Muslim pupils)
Art and Design	Moral, Social and Cultural Studies (from Year 2)









22

Pupils in all phases make good progress in all subjects.

KHDA inspection 2022

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Secondary School

The ethos and high levels of pastoral care established in the primary school will follow through to the secondary school, with young people's ability to develop resilience, approach challenges positively, and work collaboratively for the good of the whole community being central to their learning.

Key Stage 3 curriculum (Years 7 - 9)

At The Aquila School, the curriculum in Key Stage 3 builds on the foundation of the earlier years in school and is the first step in preparing pupils for the formal examinations they will take later in their secondary school career. As such, in secondary there is an increased emphasis on subject teaching, independent study and research, as well as the application of knowledge and skills to real-life situations.

Reading is prioritised throughout secondary to increase pupils' use of vocabulary, enhance their cultural capital and confidence, and to encourage discussion and debate, so that pupils find their own voice and perspective. We also build on opportunities for cross-curricular links to allow pupils to transfer learning between subjects and to the Key Stage 3 (Years 7 -9) curriculum is ambitious, broad, balanced, inclusive and equitable for all children to ensure they make the most progress possible. Learning is purposeful and engaging and we make links to knowledge and skills from different subjects to nurture pupils' future ambitions and aspirations.

In Key Stage 3 different subjects are taught by specialist teachers. We teach the National Curriculum for England (NCfE), together with the Ministry of Education (MOE) curricular requirements, and themes will include teaching in the following subjects.

English	History	Art and Design	Islamic Studies (for our Muslim pupils)	
Mathematics	Geography	Moral Education Design and Technology		
Sciences	Spanish	Drama Physical Education (including swimming		
Computer Science	Arabic	Music	Moral, Social and Cultural Studies	

Our secondary pupils have the opportunity to explore and collaborate in specialist learning areas, such as design workshops, science laboratories and the learning hub, which are incorporated into day-to-day learning to enhance



Secondary School

Arabic, Islamic Studies & Moral, Social and Cultural Studies

Learning Arabic is crucial for both cognitive development and the maintenance of cultural identity. Our Arabic curriculum is concept and enquiry-based and founded on the UAE national curriculum. Arabic is compulsory for Arab nationals throughout their schooling, and Arabic as a foreign language is required for pupils through to Year 9. Islamic studies is compulsory for Muslim children.

Successful learning in these subjects, as with any other, depends heavily on high quality teaching. Just as we enhance the curriculum in other subjects, we also ensure the learning of Arabic is inspiring and relevant to children. Our Arabic colleagues work hand-in-hand with English class teachers to ensure a consistent experience for children, and equally amazing progress.

Key Stage 4 curriculum (years 10 & 11)

BTEC Level 2, GCSE and IGCSE Qualifications

At The Aquila School we nurture our pupils from the onset to ensure they love coming to school. We understand that between the ages of 14 and 19 educational effort has a large impact on preparing pupils for later life and work. Therefore, we offer our pupils an all-round supportive environment to allow each and every one of our pupils to shine and amaze themselves in everything they do.

When pupils enter Year 10, they begin their Key Stage 4 programme of study. Careful planning and preparation is required to ensure each pupil follows a course which best suits his or her needs, which in turn allows them to make as much progress as possible.

In Key Stage 4 our pupils are exposed to a broad and balanced curriculum which enables and prepares them to naturally progress into the International Baccalaureate programme at Key Stage 5 (Year 12 and Year 13). As a school we have selected a variety of GCSEs, IGCSEs, BTECs and alternative pathway qualifications for our pupils to transition upwards from Key Stage 3, ensuring these are linked to their interests, aspirations and talents. Our Key Stage 4 curriculum offer is broad and balanced and includes both academic and creative subjects.

Our teachers provide timely, incisive and formative feedback on all pupil work – this ensures any misconceptions or gaps in learning are identified and this information is used to plan lessons to accelerate progress. We also have formal assessments in Years 10 and 11 using previous IGCSE exam papers. This allows our pupils to develop skills of resilience and independence in an exam setting. At each stage of assessment, pupils are given detailed, personalised feedback along with next steps allowing them to reflect and engage with their learning.

Please see our Key Stage 4 options booklet for more detailed information about our subject offering for BTEC Level 2. IGCSE and GCSE examinations.

Key Stage 5 curriculum (Years 12 & 13) – Sixth Form

A-Level, IB curriculum and higher level BTEC qualifications (Year 12 and 13)

We are passionate about providing a personalised education linked to the aspirations of every pupil. Our Key Stage 5 curriculum offering includes a range of academic pathways along with vocational and technical subjects. Subject to approval from accrediting bodies, we plan to offer A-level, IB and BTEC in Years 12 and 13, allowing for choices in future pathways. Pupils will be fully supported for the next stage of their education, employment or training with a particular focus on gaining places at universities across the world.



Inclusion and Learning Support

At The Aquila School we work tirelessly to ensure all children make as much progress as possible and that the activities the children take part in are matched to their ability level.

Our teachers are all very experienced at teaching the English National Curriculum and personalising the curriculum for the needs of the individual children in their class. We know that some children require extra support and interventions to meet their individual targets. At The Aquila School we have skilled staff who work with these children to help them meet their targets - this could be in class or on an individual basis.

For children who excel in a particular subject or area, our teachers ensure they are challenged and have access to a variety of different provisions so they can continue with their passion. For children who may require specialist support, for example occupational therapy or speech therapy, we are keen to work with families and other agencies so children can receive this therapy during the school day. (This provision will incur additional charges.)

In the later stages of our secondary school, we plan to offer ASDAN qualifications to pupils who wish to focus or life skills and gain work experience outside of the classroom. We work closely with the HEMAM centre who are based in our school to provide specialist care for children with specific autistic needs. For further information please visit hemam as

In December 2021, The Aquila School received the SENDIA award, in recognition of our effective and inclusive provision for children with special educational needs and pupils of determination



EAL and ELL English as an Additional Language

Most pupils at The Aquila School have English as an additional language. This means that English is not the child's mother tongue, and it has been learnt in addition to, or alongside, other home languages.

Pupils with English as an additional language are supported in lessons from quality first teaching, and our school inclusion team supports teachers to ensure that lessons are tailored to be accessible to all. This is part of our school's standard offer.

Pupils classified as having English as an additional language can access the curriculum, as well as converse (at a level appropriate to their age) with adults and their peers.

We ensure FV

We ensure **EVERY**child, whatever their
learning, language or
emotional needs, makes
the best possible progress
within a truly inclusive
and caring ethos.



Inclusion and Learning Support

English Language Learners

Some children join The Aquila School with limited or no English. For pupils classified as English language learners, their limited English is not due to a special educational need, but due to the lack of study or immersion in the English language. Pupils who are English language learners may struggle to access the curriculum at the appropriate level or communicate with their peers and/or adults.

The Aquila School's English Language Learning (ELL) programme allows the school to support families who wish to join our school and learn English whilst being immersed in lessons. This programme is chargeable, as it is in addition to the school's standard offer.

The level of support is tailored to the child's age and their level of language, as judged by an external benchmark assessment that uses the Common European Framework of Reference for Languages (CEFR) and the Global Scale of English (GSE).

In addition to improving a child's level of English, the aim of the programme is to ensure pupils can achieve an appropriate IELTS level at the time of application for university or college. A standard UK university typically requires IELTS 6.5 (CEFR B2+). Better universities normally require IELTS 7.5 (CEFR C1).

Pastoral Care

Our children are safe, supervised and well cared for at all times children know that the first priority of every adult in school is their wellbeing. This is the first item on the job description of every adult in our school regardless of their role.

At The Aquila School we understand that our children are in school for the majority of their day, therefore it is our priority to ensure they feel safe and secure whilst in our care. Our staff work together and with families to ensure every child has a sense of school connectedness and is able to express their concerns at any point of their educational journey.

Class teachers often form the most important link between home and school - therefore we maintain open communication with families through the school app, regular emails and meetings. In our school we work on the basis that all children can take part in everything - no matter what their ability or background. Children are empowered to guide their learning and therefore feel individually valued in school

The school clinic is open every day and the nurse and doctor are available to deal with illness and injury Our school counsellor is available for pupils to talk to, should they need someone to confide in, seek advice or just need someone to talk to. Our counsellor offers a direct line between home and school, through consistent and supportive relationships with our families and staff.

Our school counsellor can be contacted via **counsellor@theaquilaschool.com**

Campus and Facilities

As a new school, we are privileged to have a range of brand new facilities that have been designed to enrich children's learning experiences.

All children have access to:

- Two temperature controlled swimming pools, with swimming lessons from FS1.
- An auditorium that can be used for a range of events, from assemblies to music and theatre performances.
- Two large multi-purpose sports halls, a multi-purpose astro pitch, a tennis court and an outdoor hard court.
- Spacious, well-resourced classrooms, filled with natural light, providing excellent conditions for learning.
- Music, art and dance studios. Specialist teachers ensure all children have the opportunity to learn to play an instrument.
- Dedicated food technology/cookery and design technology rooms/workshops.

- Science labs and a specialist computer suite.
- Technology such as tablets, iPads, Chromebooks, a computer suite and interactive panels for classroom use across the curriculum.
- Two large libraries housing thousands of books to encourage children to develop a love of reading and to support learning.
- Age-appropriate shaded play areas across the campus, and a dedicated soft play area for EYFS children.
- The Parrot Café, which contributes to the open, warm and friendly environment, nurturing our school community.
- Learning hub for secondary pupils to relax, collaborate and read.



















Frequently Asked Questions

The School Day

Monday to Thursday

FS1 & FS2: 7:40am to 1:45 pm Year 1 to Year 6: 7:40 am to 2:45 pm Year 7 to Year 11: 7:30 am to 3:25 pm

Friday

FS1 to Year 11: 7:30am to 11:40 am

FS Sibling Club

To make life easier for families with children in FS1 and FS2 we are pleased to offer an after-school care service for one hour every Monday to Thursday (1:45 pm - 2:45 pm). The cost is AED 20 per child, per day. Children will engage in a range of activities in our FS area.

Breakfast Club

Our breakfast club runs daily from 6:30 am to 7:30 am (Monday to Friday) This club is open to children in all year groups and costs AED 30 per child, per day. Breakfast club includes a light breakfast (toast, cereal and a drink) and activities for the children to engage with.

After School Club

Our after school club runs from 2:45 pm to 3:35 pm from Monday to Thursday, and costs AED 20 per child, per day. Children will engage in a range of activities. This club is open to children in FS1 to Year 6.



Our wraparound care club is open to children in all year groups and runs from 3:25pm to 4:25pm, Monday to Thursday. Wraparound care club includes a light snack (toast, fruit and a drink) and activities for the children to engage with.

AED 30 per day.

Friday Club

Our Friday club offers families extended care on a Friday afternoon. This club is open to all children, in all year groups. All children finish school at 11:40 am on a Friday.

Option 1

11.40am to 2pm at a cost of 80 AED per child.

Option 2

11.40am to 4pm at a cost of 120 AED per child.
Friday club includes lunch (sandwiches, fruit and a drink) and activities for the children to engage with.

For all of the above, the children are

For all of the above, the children are supervised by school staff. Finalised clubs will run based on demand from families.



Frequently Asked Questions

Class Sizes and Teaching Staff

We have a maximum of 24 children in a class. All of our class teachers have UK qualifications and experience teaching in the UK. Many teachers also have experience teaching internationally. We also have a number of teaching assistants across the school.

School Community

At The Aquila School we want all members of our community to be involved in our school. We have an active Friends of The Aquila School group (FOAQs) which all family members are welcome to join. We also host a number of community events throughout the year.

After School Activities

Empowering children to make choices is integral to our school and this includes the provision of Community, Action, Service (CAS) after-school activities. Therefore, we involve the children in deciding what activities are on offer each term. All our teaching staff will offer a weekly activity for children from Year 1 upwards. These activities are free of charge, and have in the past included drama, tennis, eco club, gardening, Quran studies, Arabic calligraphy, cookery, Glee club, creative writing, and art, to name a few. We are delighted to work with IFA who provide additional CAS activities and our holiday camps. This year's clubs include gymnastics, swimming, karate, football and basketball. Find out more at: theaquilaschool.ifasport.com

Transportation

We offer transport from areas all over Dubai*. Our brand new buses are driven by our own drivers and children are supervised by our learning assistants. Annual bus charges are as follows:

Locations	Annual Charges (AED)
Dubailand Residence Complex, The VIIIa, Falcon City, Liwan, Mazaya, DSO, Academic Ciy, Villa Nova	5,200 AED
Arabian Ranches, Motor City, Sports City, Mudon, Town Square, Mira, International City, Mirdif, Remram, Al Barari, Layan, Nadd Ad Sheba plus other locations on 311, 611 roads withing Dubai, Warsan, Warqaa, Damac Hills, Living Legends, Serena	6,750 AED
Jumeirah, Tecom, Business Bay, Karama, Festival City, Al Barsha, Jumeirah Golf Estates, Garhoud, Khawaneej, Discovery Gardens, Akoya Oxygen plus other locations within Dubai	7,250 AED

^{*}We provide transportation where there is a viable demand

School Uniform

Our school uniform has been designed to be smart and practical. Our uniform shop (Trutex) is located at Cityland Mall and is open throughout the week.



Frequently Asked Questions

Age Groups

Using guidance from the local regulator, as well as your child's most recent school report, we will make sure that there is no confusion over what is the right year group is for them, whether you are moving from another school in Dubai or from outside of the emirate of Dubai. All children transferring from inside and outside Dubai and the UAE can register at any time. If relocating from another school, we will follow the leaving certificate and last class attended to determine year group allocation.

Year group your child will go to	Age requirement	
FS1	3 years old by Aug 31	
FS2	4 years old by Aug 31	
Year 1	5 years old by Aug 31	
Year 2	6 years old by Aug 31	
Year 3 and above	based on last class attended (leaving certificate from previous school)	

School Fees

Year group	KHDA approved fees	Fees including 15% discount (2022/23 academic year)	Fees including 10% discount (2023/24 academic year)	Fees including 5% discount (2024/25 academic year)
FS1	AED 45,000	AED 38,250	AED 40,500	AED 42,750
FS2	AED 48,000	AED 40,800	AED 43,200	AED 45,600
Year 1 – 2	AED 50,000	AED 42,500	AED 45,000	AED 47,500
Year 3 - 4	AED 52,000	AED 44,200	AED 46,800	AED 49,400
Year 5 - 6	AED 55,000	AED 46,750	AED 49,500	AED 52,250
Year 7 – 8	AED 60,000	AED 51,000	AED 54,000	AED 57,000
Year 9 - 11*	AED 66,000	AED 56,100	AED 59,400	AED 62,700
Year 12* - 13*	AED 72, 000	n/a	n/a	AED 68,400

^{*}Year 11, 12 and 13, opening subject to KHDA approval.

Multi-year discount

We are pleased to announce the introduction of a new multi-year discount scheme which would apply to all families for the next three academic years, coming into effect from September 2022.

Discount for 2022/23 academic year – 15% off KHDA approved fees Discount for 2023/24 academic year – 10% off KHDA approved fees Discount for 2024/25 academic year – 5% off KHDA approved fees 2025/26 academic year – KHDA approved fees

The discount scheme above cannot be combined with any corporate offer.

As per KHDA guidelines, our annual tuition fees are split into termly payments equivalent to:

Term 1: 40% of the annual tuition amount Term 2: 30% of the annual tuition amount

Term 3: 30% of the annual tuition amount

In order to support families, we also offer monthly instalments of the annual tuition amount.

Frequently Asked Questions

Sibling Discount

We recognise the importance of siblings attending the same school and are pleased to offer generous sibling discounts for second and subsequent children (from 5% to 10%).

Corporate Discount

The Aquila School offers corporate discounts to a select number of corporations in Dubai. Get in touch with our admissions team for more information

Covid-19

Throughout the pandemic we have maintained that nothing can replicate the experience of learning face to face in school and during the last year over 99% of our families chose full time learning in school. This year, even though the rules are more relaxed, as the safety of our pupils is always our number one priority, we proudly and strictly follow all of the protocols.

Keeping in Touch

We value great communication with families. We keep it simple - letters, reminders, documents and our calendar are on our school app.

Five times a year we provide written information to families about their child's learning and formal conferencing sessions are arranged five times a year.

If a family has a question about any aspect pf their child's education, we will always reply to any email within one school day. This is The Aquila Way.







Amazing learning is central to everything we do



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